

Special Feature On Dean Saunders

Wide horizons, thrilling adventures, and new, exciting, experiences were influencing factors governing Miss Saunders' arrival as Eastern's new Dean of Women.

Miss Saunders has seen excitement during her career. She trained as an elementary teacher. Then she did hospital recreation work for the Red Cross and while working in this field had the rare opportunity and experience of working in France, Germany, and Luxemburg.

Before her excursion abroad, Miss Saunders secured her A.B. degree from Harris State Teacher's College, N. Y., and her M.A. degree from the University of Wisconsin.

Miss Saunders hails from the Midwest; calls St. Louis her hometown. She worked at Briarcliff, State University Teacher's College, New York, N.Y., and at the University of Chicago. These experiences have greatly influenced Miss Saunders culturally, as is displayed by her discriminating taste.

When questioned about her favorite interests, Miss Saunders said, "art and music of the non-participating variety play an important part in my life. My musical interests range from modern jazz to chamber music of the long-hair variety," she added.

first at 29th



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STREET FLOOR

The Shook-Up Generation

—by Marge Kravisin

Juvenile delinquency, our dad says, is the result of parents trying to train children without starting from the bottom up . . . quote Readers Digest, January 1957. This is only one man's opinion, but almost everyone agrees that something must be done about juvenile delinquency. At the rate youthful lawlessness is rising, by 1962, one-million teenagers will be arrested yearly. What will happen to these young men and women? Some of them may attempt to make a go at college or a useful occupation and some will try to become worthwhile citizens. Many will succeed in their goals, but many will not. Instead of reformatories, many will go to prison.

Often parents are heard to say, "It's not always the parents-fault," or "they're always blaming the parents." In minority cases they may be correct, but if it isn't the parents-fault, who's is it? Who else should be more interested in the children than their parents? Many times parents are so engrossed in their own problems and entertainment that they are not observant enough to notice the symptoms that may lead to heart break and disgrace. Many adults are admired because they set an early curfew for their children that must be obeyed. Do these same parents know what is going on between the time the adolescent leaves home and returns back in time to avoid being punished for staying out late?

J. Edgar Hoover, director of the F. B. I., has proposed a counterattack on juvenile delinquency. This

can be summed up in seven basic points.

1. Drive home to parents what their responsibilities toward their youngsters are.

2. Improve the effectiveness of juvenile courts and juvenile aid facilities.

3. Stop coddling known young criminals.

4. Take the protective wraps of secrecy and anonymity off juvenile hoodlums.

5. Crack down hard on the corruptors of youth—the dope peddlers, pornographers, etc.

6. Attack delinquency problems at the local level, mobilizing community resources for a unified front against immorality and crime.

7. And this is most important; begin today to re-establish a firm moral structure in America to prevent future delinquency.

Most people realize that this is a vital issue that has been argued over and over in recent years. Now is the time that some action must be taken. In a few years these young people will be among the adults who run the country. Although a small group in our culture, they still will be influential members of America's society.

In his book, "The Shook-Up Generation," Harrison E. Salisbury summarized the source of delinquency. "The source of delinquency lies in the home and the community—especially the home. The lack of love and care and attention in the home produces "shook-up" children, children who cannot cope with the "complex problems of the contemporary age and the eternal turbulence of adolescence." This is the source of delinquency, and the answer is obvious in his statement. The real problem, though, is not the questions or the answers, but what you, the public, are going to do about it.

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