THE PROSPECTOR

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THE PROSPECTOR

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The need for universal moral training is being realized to a greater extent daily. It is almost certain that some form of it will become a part of our public system of education. What form it will take will be determined only with its coming. This much is certain: The Catholic Church, with its 20,000,000 members in the United States, will play a large role in its formation.

SCHOOL AND RELIGION

The latter half of the nineteenth century and most of the twentieth century have been characterized in education by a complete separation in the state schools, both primary and secondary, of education and religion. Now the church-and-school problem is again becoming acute. The advances of communism, which may cause a change in our entire educational system, the prevalence of war, unemployment, in spite of numerous peace efforts, and the failure of nationalism to remedy flaws and imperfections in state and society, are now making the issue of the religious spirit and the need for universal moral training more pressing than ever. It is time that all teachers, regardless of their religious affiliation, should be aware of the possible disastrous consequences of having children who have grown up in an atmosphere where morality and religion were not taught. To attempt to apply the principles of a particular religious faith to children who have grown up without any religious training is foolhardy. It is safe to assume that the Catholic Church would definitely oppose her. Since many beliefs are in contradiction of abstracting those items upon which the various churches of this state cannot be a perfect society and function perfectly apart from religion. It is no doubt true that some churches fail to give the education of the young.

The church-and-school problem will be suffused with the spirit and the need for universal moral training. Comparisons are to be made as well. Moreover, the entire teaching process will be imbued with the spirit and the need for universal moral training. This would seem to necessitate the teaching of religion in the education of the young.

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ALUMNI NOTES

The circus came to Carroll, and with it a few intelligent individuals who even taught the smart "Joe Colleges" a few things. The group consisted of a Top Russian clown, a Russian strong man, and a Top Russian acrobat. The group consisted of the following:

- Jeferey, a Russian strong man, who could lift a car with one hand.
- Horace, the Russian clown, who could make the audience laugh until they cried.
- Vasily, the Russian acrobat, who could jump higher than the top of the tent.

Bardas to Play In Performance At Marlow Soon

(Continued From Page 1)

in a recital at the Student Union Building of the State University. The music department sponsored the concert which was arranged by the Newman Club, an organization of Catholic students on the Missoula campus. The recital consisted of the following program:

- Chopin: nocturne in E-flat major, Opus 9, No. 2.
- Beethoven: Sonata in F minor, Opus 57 (The Appassionata). The Twenty-four Preludes, Opus 28. (Continued From Page 1)

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Weekly Recitals

Large crowds of people have attended the weekly music appreciation recitals given in the college assembly hall. The last recital of the season consisted of the following numbers:

- "Waldstein" Sonata in F minor, Opus 53, Beethoven.
- "Twilight in California", from Opus 64.
- "Suite for Piano" in D major, Chopin.
- "Hungarian Rhapsody", No. 2, Liszt.
- "Ballad" in G minor, Chopin.
- "Impromptu" in A-flat minor, Schubert.
- "Chopin" in C minor, Chopin.
- "Fur Elise" on the piano, Beethoven.
- "Prelude" in D-flat major, Rachmaninoff.
- "Chopin" in D minor, Chopin.

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