

# THE RIMROCK ECHO

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Student Editors—Evelyn Rhodes, Gertrude Daniels, Ella Dunlap, Florence Hansen

Staff.....Class in Advanced Composition

Faculty Adviser.....Mary J. Meek

Assistants—John Abrahamson, Ethelyn Allen, Edna Brockway, Gladys Wagner, Pearl Young, Nettie Jensen, Hazel Trescott.

## EDITORIALS

### MAKE A GRAVE FOR UGLY THOUGHTS

Are you willing to stop and consider the needs and desires of little children; to remember the weakness and loneliness of people who are growing old; to stop asking how much your friends love you, and ask yourself whether you love them enough; to try to understand what those who live in the same house with you really want, without waiting for them to tell you; to trim your lamp so that it will give more light and less smoke, and to carry it in front so that your shadow will fall behind you; to make a grave for your ugly thoughts and a garden for your kindly feelings with the gate open—are you willing to do these things even for a day?

—Van Dyke.

### APPLYING FOR A JOB

Before getting a position it is necessary to make an application. Very often people may be well prepared for a position, but in making their application they fail to present their case effectively.

As graduation time draws near a few suggestions may be profitable to prospective teachers.

In case a letter of application is the only means of securing a position it should be well written according to modern standards. The applicant should state his case clearly and to the point.

Four types of information that should be considered are: personal history, training, experience, and recommendations. This information should be stated briefly and effectively, whether by correspondence or by personal interview.

Many superintendents and principals request a personal interview with prospective teachers. The applicant's conduct in the interview is often the winning or losing point. It may be his first interview for a position, and naturally he will feel a little nervous.

To offset this fear the applicant should prepare himself for it. He should think over the demands of the position and his qualifications. He should anticipate questions that may be asked and be prepared for them. The applicant must know his past record so well that he can give dates, places, full names and addresses without hesitation.

Letters of reference or recommendation must be considered. Before applications are made, individuals whom the applicant desires to recommend should be interviewed either in person or by letter. The applicant should be ready during any personal interview to give the names and addresses of any references.

A wise policy is to talk little; beware of long speeches; and refrain from mentioning personal matters unless inquiry is made about them.

If these points are carefully considered the applicant may rest assured that his application will receive proper attention.

### A WORD TO THE WISE

Would you as students like to hear your instructors use such expressions as "he don't," "I done," "those kind," "I seen"? Of course you wouldn't. Then as future teachers, if you are in the habit of using that kind of grammar, see to it that you cure the habit before you begin to teach next fall or any other time. This summer should give you an opportunity to stamp out glaring errors such as these.

### THE RIMROCK

Have you purchased your Rimrock Annual? If not, now is the time to do it.

No time in the year can you as a student, show your true spirit of loyalty more effectively than by helping your fellow students on the staff to put over the sale of YOUR annual publication.

The Rimrock is a cooperative enterprise in which you have selected school mates to take the leading part. Is this a time to desert them?

Get in and help the students who are working so faithfully to publish this annual for you. It is your book as well as theirs. If you are a real booster with a fine spirit of cooperation place your order for a Rimrock immediately.

Do not worry; eat three square meals a day, say your prayers, be courteous to your creditors, keep your digestion good, go slow and easy—maybe there are other things that your special case requires to make you happy, but, my friend, these I reckon will give you a good lift.—Abraham Lincoln.

## Custer Battlefield Excursion

On Saturday, May 16, at 7:30 a. m., 44 persons in 10 automobiles started on the fourth annual Custer battlefield excursion.

Under the direction of Professor N. C. Abbott the cars gathered in front of the Administration building to receive car members and to get in line for the trip.

The purpose of the trip was to acquaint students with the history of the famous battle and to give them the opportunity to study many other phases of the surrounding country.

A brief stop was made in Hardin on the way; from there the caravan proceeded to Garryowen, where Mr. Abbott made the first lecture to the excursionists. From Garryowen the party proceeded to Reno Hill for a second lecture and study of surrounding territory and Reno monument. Reno Hill affords a splendid vantage point for a geographical view of the country directly connected with the historic "Custer's Last Stand." From here the party proceeded to Crow Agency where every one welcomed coffee and a hot lunch prepared by ladies of the Crow Agency.

Following lunch a discussion-lecture was given by Mr. Abbott. The caravan then gathered at the south end of Custer battle ridge for another lecture and observation, then back to Custer monument, where followed a tour of the surrounding cemetery and a visit to the caretaker's house, where everyone registered. One most interesting marker is located on the spot where General George Custer fell.

After leaving this historic battlefield the excursionists drove through Custer field, passing on the way a unit of the Campbell farming corporation, to the site of old Fort Custer. Nothing is left of the buildings which once made a home for United States army officers and their families. A monument erected a year ago by the organization of the D. A. R. stands near what was once the basement to some building. Members of the party gathered around this monument to hear Mr. Abbott give his last interesting lecture on the trip. Several people picked up old rusty square nails and large cartridges, the only available souvenirs.

The day was concluded when cars disbanded at Hardin, and the trip back was made as the drivers wished.

### LETTERS TO BE AWARDED

Awards for men who won their letters in basketball last season will be presented at the Commencement exercises on Friday, June 12.

After setting forth rules and regulations to be hereafter followed in awarding letters to men participating in school athletics, the faculty and the student council voted to award sweaters to the following senior men: LaValley, Swanson, Abrahamson, Pentilla and Aber.

The first year men—Ernster, Klampe, and Baltzell will receive letters.

## PAGEANT OF SPRING AT PIONEER PARK

The annual Spring festival will be presented at Pioneer Park on Tuesday, June 9, by members of Miss Stevenson's classes in Physical Education. This pageant is always a beautiful spectacle much enjoyed by the citizens of Billings.

The pageant opens with the coming of Dawn, who finds the flowers yet asleep. The Spirit of Spring with her warm, caressing arms succeeds in arousing all but little Wild Rose. Joyful at the promise of the New Season the Violets display their gratitude and are followed by the Grasshoppers, who in happy abandon, dance their way among the flowers. A host of Daffodils brightens the morning with their yellow splendor, and the little Wild Rose awakens and dances into the Sunshine. Now a Summer Storm gathers to moisten the newly-born flowerets. Then appears a Rainbow whose misty loveliness is soon dimmed by the glory of the Noon Day Sun. The Daisies blossom forth; and so, surrounded by her fragrant, lovely children, the queen is crowned, and the May Pole Dance is given in her honor.

Little Butterfly does homage to Spring, followed by the Four Leaf Clovers. The Sun slowly appears, leaving a trail of colors in the sky. The Night wings her way from her nest, the Moon and Stars fill the evening with radiance. The Fireflies speed the parting day as the bird and flowers gently go to sleep to await the coming of another Dawn.

The characters are girls of the tap dancing classes and the members of the first year classes in physical education.

### Characters of the Pageant

Spirit of Spring.....Thielma Hyatt  
Wild Rose.....Jane Roberts  
Sun.....Evelyn Rhodes  
Butterfly.....Cary Alice Sanderson  
Nightingale.....Virginia Cameron  
Moon.....Mary Ann Bill

The tap dancers characterize the Fireflies and Grasshoppers.

The intermediate grade teachers are to be the Violets, Rainbows and Stars.

The Storm and Daisies are acterized by the primary teachers, while the upper teachers take the parts of the Daffodils and Peace of Evening. Wagner, Laura Hanni, Mary Schrott, and Freda Erfle are the Four Leaf Clovers. Charlotte, Mer, Mary Mariana, Agnes Kloster, Lillian Beeler, Melba Webster and Dorothy Holmes are the Dawn.

### FACULTY WOMEN GIVE STUNT

Sunday, May 17, Miss Dewey, Miss Stevenson and Miss Rich and several other Billings ladies, all members of the Billings Business and Professional Woman's Club motored to Hunter's Hot Springs for Sunday dinner. Over 100 members from Bozeman, Livingston, Timber, Columbus and Billings were in attendance.

Each club furnished entertainment in the form of a stunt. The stunt from Billings was put on by Miss Rich and Miss Dewey.